



SHRI VARSHNEY COLLEGE, ALIGARH

TWO INSTITUTIONAL BEST PRACTICES

BEST PRACTICE – 1

Title of the Practice

National Service Scheme (NSS)

Objectives of the Practice

The objective of National Service Scheme is to inculcate the spirit of nationalism, social service and fraternity. The students who participate in this scheme are well aware about the contemporary social issues of the community. The objective of the practice is to sensitize them towards need of the hour so as they get ready to face challenges like environmental degradation, Gender discrimination, illiteracy, unemployment etc. While participating in the programmes, their leadership qualities and peer affection develop. Their attitude turns philanthropic and their motto becomes service of nation.

The context

The practice trains the students to be volunteers for social work and lay bare before them the practical aspect of the data that they usually get in their books. Continuous motivation is often essential for the students participating in the activities. Rural students, having various responsibilities at their home often need more motivation to understand the utility of these activities. Girls from rural areas often find it difficult to involve them due to time constraint. Students visiting the rural areas find it much difficult to make the villagers understand the futility of out dated and superstitious ideology. Further more financial assistance provided by the university is not enough to carry out these activities with vigour and vitality.

The Practice

1. Various programmes, organized under its banner like, awareness programmes, rallies, street plays etc. sensitize people, especially of rural background about the need and benefits of sending their children to get higher education.
2. The programmes on environmental protection motivate the students to be aware about the need of the hour to think not in anthropocentric manner rather to have a holistic

approach towards the environment. The students began to sensitize others to be careful about the practices which are harmful for the sustainability of the environment.

3. The students begin to discard gender discrimination as they learn the value of the contribution of both the genders in overall understanding of life.
4. While organizing various programmes the students develop leadership qualities and nurtured mutual affection for their peers specially and for common human being in general.
5. Funds create the basic constraint otherwise the things could have been carried out in a more peaceful way. Funds are given late and some times after the expenditure has been met and such conditions always put a check on the efforts.

Evidence of Success

1. This practice enabled the institution to develop links with the neighbouring communities, and government officers.
2. The students who diligently participated in various activities and camp began to understand nature of social work and sometimes established themselves as social workers and volunteers.
3. The students began to understand social issues and society in a better and balanced way.

Problems Encountered and Resources Required

The main problem is the meager fund only Rs 12 per students are provided and this had been in existence since last 40 years. An acute need for the increase in fund is felt, otherwise it would be difficult to organize different activities.

BEST PRACTICE – 2

Title of the Practice

Uniform Dress code for girls and boys with I.D. Card for all students.

Objectives of the Practice

The college has a uniform dress code for both girls and boys. The main objective behind implementing the dress code for students is to promote feeling of uniformity with respect to their social and economic status and inculcating the feeling of oneness. It is also helpful in maintaining discipline in the college as the proctorial board can easily identify outsiders/ anti social elements who often try to mix with the students of the college for the purpose of creating nuisance in the campus. The practice proves beneficial in identifying the students of our college at the time when the students from other colleges come for games and

sports and other activities. At the time of examination when the students from more than one center appear in the examination in our college campus, the practice seems very useful. The college management and other stake holders easily recognize the students outside the college and could take cognizance of their activities.

The context

Normally the uniform dress code is considered to be the feature of school level students but as they enter the college they not only think themselves mature but also have a desire to display their own choice in dressing themselves. Such discrepancies often give rise to problems related to discipline and other malpractices related to class / caste division. Our college has students from different economic classes of society and also from both rural and urban backgrounds. It obviously gives rise to inferiority/ superiority complex. In order to overcome such problems, uniform dress code was implemented. Majority of students accept and appreciate the idea of uniform dress code as it could bring all of them at the same level, be they have been coming from rich or poor family or be they are from rural or urban background. This practice obviously gives them a sense of confidence and they could easily avoid the feeling inferiority complex.

The Practice

There has been provision for girls' uniform in the college for years but the resolution to implement the uniform dress code for boys has been taken in 2016-17 with the consent of the Management of the college. For the female students grey coloured kurta with white salwar and dupatta and for male students lite purple shirt with black trousers have been prescribed. The male students, studying law wear white shirt with black trousers and black coat.

To maintain the consistency of the practice, the proctorial team randomly checks the students at gate and also in the classroom. The students who are found to be guilty of breaking the practice are not allowed to attend the classes. The Identity card is two be displayed around their neck which is also helpful in identifying the student individually.

Evidence of Success

The practice of uniform dress code with I-card for students proved successful in achieving the objective of promoting the feeling of equality amongst students. They mix up with one another without any bias and complex. Our institution is well known in Aligarh for maintaining discipline in the campus and the major factor contributing in maintenance of discipline is the practice of uniform dress code. Antisocial elements are always under

pressure of being identified. This practice also puts a check on the habit of students who used to accompany their friends, who are not the students of the college in the campus.

Problems Encountered and Resources Required

The college has not faced any problem regarding the implementation of the practice. Not only the majority of students but also the guardians and parents of the students appreciate this practice. No financial resources were required for the implementation of the practice as the cost of uniform had to be borne by the students themselves.
